Arduino for the Classroom

Let's Talk Science Instructional Design Team

Titus Ferguson, Shawn Nock

UnPacked Digital Literacy

By the end of this class, you'll:

- Be familiar with basic electionics concepts
- Assemble a kit of sensors into a complete system
- Know how to program the Arduino platform to collect and plot the sensor data

Enabling Exploration, Creativity, and Excellence In Art+Make+Tech

Challenging and embracing ideas related to new technologies and social platforms through the education, entertainment and engagement of our membership and the community-at-large.

- 121Studios: Coworking for Creatives
- STEAM Outreach & Education
- ExplodeConf
- Nuit Blanche

What's in your kit?

Arduino Uno R3

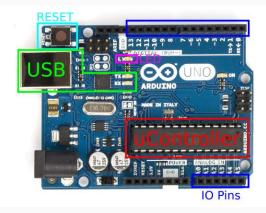
Solderless Breadboard

Connecting wires

Sensors

- Temperature / Humidity
- Light Sensor
- CO2 Gas Sensor

What is Arduino?



It's a kit (on a board) with the bare minimum components to easily use the μ C hardware. They do the basic, boring design needed for any board, so users only need to add the neat stuff.

The Arduino folks also adapted an *Integrated Development Environment* (IDE) to their boards. This IDE allows us to easily write programs for their boards and then transfer the programs to the μ C.

Get the Arduino IDE: https://www.arduino.cc/en/Main/Software Get the libraries and sample code for this workshop: https://monadnock.ca/lts-workshop-Nov2017.zip

Circuit Basics

Current is the flow of charge through a circuit. Measured in Amperes (A).

Circuits have a resistance to current flow that depends on the parts in the circuit.

Measured in Ohms (Ω)

Voltage is a potential (akin to a pressure) pushing the current through a circuit. Current is said to flow from higher (+) voltage to lower (-) voltage.

Measured in Volts (V)

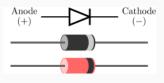
Voltage, Current and Resistance are related to each other.

- As voltage increases, current increases
- As voltage decreases, current decreases
- As resistance increases, current decreases
- As resistance decreases, current increases

If charge were water, then:

- resistance = obstacles blocking flow
- current = flow rate
- voltage = change in height *or* pressure.

- One way value for current¹
- LED \equiv Light Emitting Diode
- Band marks (-)²
- Longer leg marks (+)





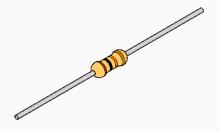
¹https://learn.sparkfun.com/tutorials/diodes

²https://learn.sparkfun.com/tutorials/polarity/diode-and-led-polarity

- Diodes don't limit current
- Diodes aren't perfect (some current turned to heat)
- Too much current \rightarrow Too much heat \rightarrow

What's that smell?

- Resists/limits the flow of current
- Needed for LEDs: $\approx 1000\,\Omega$
- Button Pull-up/down: $\geq 10 \, k\Omega$
- Color coded, Google it



- Buttons connect or disconnect two wires/parts
- Momentary Switch: Normally Closed (NC), Normally Open (NO)
- Toggle Switch

A circuit is a completed loop from HIGH potential (voltage) to LOW, which causes current to flow through some other components along the way.

Often these *other* components are *transducers*, which convert electrical energy into another sort of energy:

Speaker	$Electrical \to Sound$
Microphone	$Sound \to Electrical$
LED	$Electrical \to Light$
LED	$Light \to Electrical$
Piezoelectric	$Electrical \to Motion$

The power supply provides the energy to drive the system. Can be a:

- Voltage Regulator (converts one potential to another)
- Batteries
- Solar Panel

In our circuits, your computer is converting it's power source to $5\,V$ and delivering power to our circuit via USB.

μ Controller

Microcontroller (μ C) is a *processor*, *memory* and a few *peripherals* on a standalone chip.

Processor is a group of transistors that understands a dozen or so commands (ADD, SUB, JUMP..)

Memory a circuit that can hold values.

Peripherals Vary chip to chip, but often include timers, communications and ADC, DAC.

Seems complicated, but really simple. They read a command from the start of memory, then execute the command. At the end of the command, read the next command from the next memory cell and repeat¹

¹some commands change the address of the next fetched command

- Vcc: The power supply of the circuit elements
- GND: The reference voltage (usually 0 V)
- Connecting a part to Vcc = Logical 1 or High
- Connecting to GND = Logical 0 or Low
- Connecting various pins to Vcc or Ground is all the $\mu{\rm C}$ can do to talk to the world 2

 $^{^{2}}w/o$ fancy peripherals or dirty tricks

Most of the pins on the Arduino can be set for INPUT or OUTPUT mode.

- INPUT mode pins listen for a signal (High or Low) from another device
- OUTPUT mode pins drive the pin High or Low

What's happens if an INPUT mode pin tries to read the value of a pin that is connected to nothing? Is that a 1 or 0?

No one knows!

It's dependant of transient charges, static, nearby electric fields, the phase of the moon, ... Whenever you want to check a digital signal, make sure that something is *driving* it (ensuring Vcc or GND).

If one end of an LED is connected to ground, and the other end is connected to an OUTPUT pin on a μ Controller, then:

- If the μ C sets the pin High (Vcc, 5 V) then current will flow from the pin through the LED and turn it on.
- If µC sets the pin Low (GND, 0V) then the current will not flow and the LED is off.

Let's start programming

Configure Arduino

<u>T</u> ools <u>H</u> elp		
Auto Format	Ctrl+T	
Archive Sketch		
Fix Encoding & Reload		
Serial Monitor	Ctrl+Shift+M	
Serial Plotter	Ctrl+Shift+L	of the potentiometer
Board: "Arduino/Genuino Uno"	•	Boards Manager
Port	►	Arduino AVR Boards
Programmer: "AVRISP mkII"	•	🔿 Arduino Yún
Burn Bootloader		💿 Arduino/Genuino Uno
		🔿 Arduino Duemilanove or Diecimila
		🔿 Arduino Nano
		🔿 Arduino/Genuino Mega or Mega 2560
		🔿 Arduino Mega ADK
		∩ Arduino Leonardo

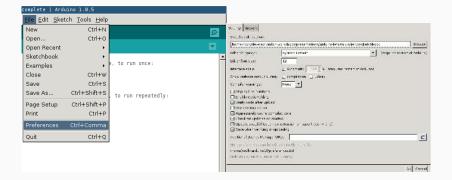
- Board: Arduino/Genuino UNO
- Port: . . .

Download and extract:

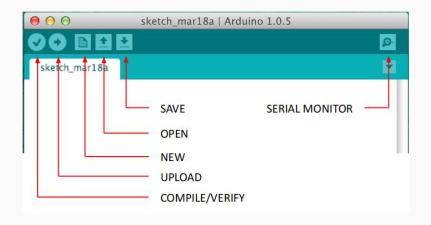
https://monadnock.ca/static/lts-workshop-Nov2017.zip

- File \rightarrow Preferences
- Browse for sketchbook
- Point it at the sketchbook subfolder of the extracted download
- You should now see a list of projects in the File→Sketchbook menu.

Setup the Sensor Libraries (Sketchbook)



For the *Sketchbook Location* browse to the extracted lts-workshop-Nov2017/sketchbook directory.



#define LED 13

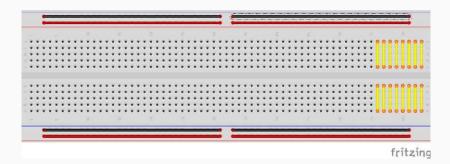
```
/* the setup function runs once on reset / power */
void setup() {
   pinMode(LED, OUTPUT);
}
```

```
/* loop() repeats until reset or power off */
void loop() {
    digitalWrite(LED, HIGH); // turn on LED
    delay(1000); // wait for a second
    digitalWrite(LED, LOW); // turn the off LED
    delay(1000);
```

}

Lets Add Some Parts

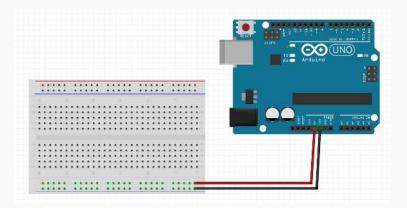
Breadboard



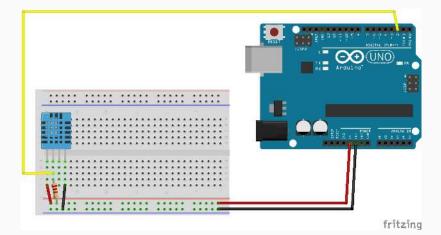
- Connectors gently pinch component leads, wires.
- Have internal connections

Power Up the Rails

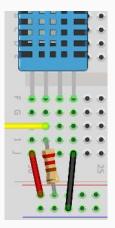
We use the long rows to distribute power. The Arduino outputs 5 V on the pin marked 5V, the reference (GND) is marked GND.



DHT11: Temperature and Humidity Sensor



DHT11: Zoom



Connect left pin to Vcc rail (+) and right pin to GND (-) rail. Second from left connects to Arduino pin #2 and a resistor to Vcc

The DHT11 uses an *Open Collector* output that switches between *Not Connected* and *Connected to Ground*. When it's not connected, the pin is left *floating*. How do we make a floating pin look like a High signal?

Solution:

Connect the pin to Vcc so that it reads High; use a resistor to prevent short circuit (limit current).

We can test the sensor by running sample code from the library. Open the sample: File \rightarrow Examples \rightarrow DHT Sensor Library \rightarrow DHTtester

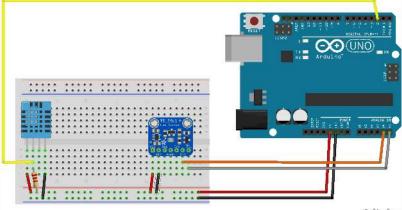
Once the sample is loaded click the *upload* button (looks like right arrow)

Once the sample code is uploaded, you can open the *Serial Monitor* to view the output. It can be found under:

 $\mathsf{Tools}{\rightarrow}\mathsf{Serial}\ \mathsf{Monitor}$

L										
DHDHTxx test!										
Humidity: 44.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.20	*C	66.57	*E
Humidity: 44.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.20	*C	66.57	*E
Humidity: 44.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.20	*C	66.57	*F
Humidity: 44.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.20	*C	66.57	*E
Humidity: 45.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.23	*C	66.61	*E
Humidity: 45.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.23	*C	66.61	*F
Humidity: 45.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.23	*C	66.61	*F
Humidity: 45.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.23	*C	66.61	*E
Humidity: 45.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.23	*C	66.61	*F
Humidity: 45.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.23	*C	66.61	*F
Humidity: 44.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.20	*C	66.57	*E
Humidity: 44.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.20	*C	66.57	*E
Humidity: 44.00 %	Temperature:	20.00	*C 68.	00 *F	Heat	index:	19.20	*C	66.57	*F
-	•									

TSL2561: Ambient Light Sensor



fritzing

TSL2561: Zoom



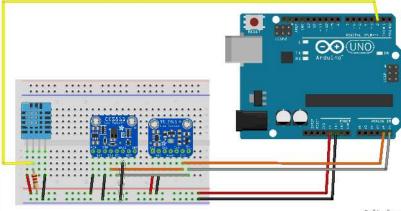
Connect Vin to (+) rail, GND to (-) rail, SDA to Arduino pin A4 and SCL to A5 $\,$

We can test the sensor by running sample code from the library. Open the sample: File \rightarrow Examples \rightarrow Adafruit TSL2561 \rightarrow sensorapi Once the sample is loaded click the *upload* button (looks like right arrow)

TSL2561 Sample Output

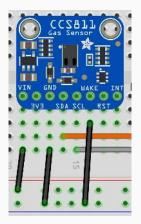
Light Sensor	Test
	SLight Sensor Test
Sensor: Driver Ver: Unique ID: Max Value: Min Value: Resolution:	TSL2561 1 12345 17000.00 lux 0.09 lux
Gain:	
28.00 lux 28.00 lux 28.00 lux 28.00 lux 28.00 lux 30.00 lux 30.00 lux	

CCS811: Gas Sensor



fritzing

CCS811: Zoom

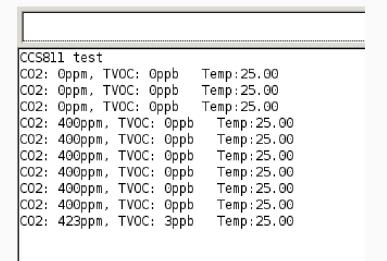


Vin to (+) rail, GND and WAKE to (-) rail, SDA to TSL2561 SDA, SCL to TSL2561 SCL

We can test the sensor by running sample code from the library. Open the sample: File \rightarrow Examples \rightarrow Adafruit CCS811 Library \rightarrow CCS811_test

Once the sample is loaded click the *upload* button (looks like right arrow)

CCS811 Sample Output



Programming

#include <Wire.h>
#include <Adafruit_Sensor.h>
#include <Adafruit_TSL2561_U.h>
#include "Adafruit_CCS811.h"
#include "DHT.h"

#define DHTPIN 2
#define DHTTYPE DHT11

Adafruit_CCS811 ccs; DHT dht(DHTPIN, DHTTYPE); Adafruit_TSL2561_Unified tsl = Adafruit_TSL2561_Unified(TSL2561_ADDR_FLOAT, 12345); Declare a variable:

int button_state = HIGH;

<type> <name> [= <initial value>]; (value optional)

It's a name, like a preprocessor #define, but the value can change at *runtime*

Part 4; Setup

}

```
void setup() {
  Serial.begin(9600);
  Serial.println("Let's Talk Science!");
  dht.begin();
  ccs.begin();
  tsl.begin();
  while(!ccs.available());
  float temp = ccs.calculateTemperature();
  ccs.setTempOffset(temp - 25.0);
  tsl.enableAutoRange(true);
  tsl.setIntegrationTime(TSL2561_INTEGRATIONTIME_13MS);
```

```
loop () {
    delay(500);
    ...
}
```

```
loop () {
    ...
    float humidity = dht.readHumidity();
    float temp = dht.readTemperature();
```

```
Serial.print(humidity);
Serial.print(" ");
Serial.print(temp);
Serial.print(" ");
...
```

}

```
loop () {
    ...
    ccs.readData();
    int co2 = ccs.geteCO2();
    int tvoc = ccs.getTVOC();
```

```
Serial.print(co2/100);
Serial.print(" ");
Serial.print(tvoc/10);
Serial.print(" ");
```

}

```
loop () {
    ...
    sensors_event_t event;
    tsl.getEvent(&event);
    Serial.print(event.light/10);
    ...
}
```

```
loop () {
    ...
    Serial.println("");
}
```

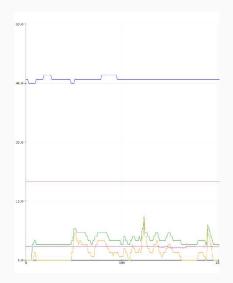
Complete Sensor Output

Let's	Talk S	Sci	er	nce!	
47.00	20.00	0	0	3.20	
47.00	20.00	0	0	3.20	
47.00	20.00	0	0	3.10	
47.00	20.00	0	0	3.20	
47.00	20.00	4	0	3.10	
47.00	20.00	4	0	3.10	
47.00	20.00	7	5	3.10	
	20.00				
47.00	20.00	7	5	3.10	
47.00	20.00	6	4	3.10	
47.00	20.00	6	4	3.10	
	20.00				
47.00	20.00	6	3	3.50	
47.00	20.00	6	3	3.50	
	20.00				
	20.00				
48.00	20.00	5	2	3.50	
48.00	20.00	5	2	3.50	
48.00	20.00	4	1	3.60	
48.00	20.00	4	1	3.50	
48.00	20.00	4	0	3.50	

Why such a terse, boring output format?

Arduino has a feature where it will plot data in this specific format. You can see the plotted output by closing the Arduino Serial Monitor and Opening *Arduino Serial Plotter* (Tools→Serial Plotter)

Arduino Serial Plotter Output



Undiscussed Issues

- Educators would need to order several different parts (SKUs).
- Vendors keep very little stock (~4 dozen).
- Educators may need to "google around" to find parts, most likely from abroad (US or China)

- School machines may prevent software installation
- School machines may not be conventional computers (iPads, Chromebooks)

- Breadboards aren't rugged.
- Sockets wear out quickly
- Parts may need to be wiggled
- Some parts may be DoA
- Most troubleshooting requires a Multimeter (and training on how to use it)

Extra Credit

Ohm's Law relates current to potential and resistance.

$$V = IR$$
$$I = \frac{V}{R}$$
$$R = \frac{V}{I}$$

- V = Potential in Volts (V)
- I = Current in Amperes (A)
- $R = Resistance in Ohms (\Omega)$

The datasheet for an LED says that the maximum continuous current is 15 mA. Your circuit operates at 5 V^1 . How big should your resistor be?

$$\Omega = \frac{5 \,\mathrm{V}}{0.015 \,\mathrm{A}} = 333.\overline{3}\Omega$$

How much current for our cheet sheet value?

$$\mathsf{A} = \frac{5\,\mathsf{V}}{1\,\mathsf{k}\Omega} = 5\,\mathsf{m}\mathsf{A}$$

 $^{^{1}}$ Actually, this calculation is inaccurate. LEDs will have a *forward voltage drop* of between 1.8V and 3.3V this should be subtracted from V above... but it's not critical.

- No single pin should source more that 20 mA (40 mA is absolute max)
- Pins are ganged together in groups of 8, no group should source more than 150 mA total
- The whole board cannot source more than 200 mA total

Practically speaking, this means that the Arduino cannot drive speakers, most motors, or anything normally mains powered.

You can control almost anything with an arduino, you just can't power it with the Arduino. There are various devices that let you switch highier powered devices:

- Transistors
- Relays
- Solid State Relays
- Triac

Many different logic levels are in common use: 1.2 V, 1.8 V, 2.5 V, 3.3 V, and 5 V. The voltage cited is the *nominal* Vcc of the system. A HIGH signal is generally any voltage $\geq \frac{2}{3}V_{cc}$. A LOW signal is generally any voltage $\leq \frac{1}{3}V_{cc}$. In your travels, you're likely to see both 5 V and 3.3 V sensors and peripherals.

Since $3.3 \text{ V} \ge \frac{2}{3} V_c c$ your Arduino will accept input from a 3.3 V peripheral without issue.

If you drive an output to 5 V while it's connected to a 3.3 V peripheral with an Arduino **it will blow up your peripheral**.³

 $^{^3}$ In the datasheet for the sensor, it'll have a section called Absolute Maximums. Generally 3.3 V parts won't accept more that \approx 3.6 V, but some will.

Solutions:

- Level Shifter: A dedicated chip that translates between voltages. Available as uni or bidirectional.
- Buy a 3.3V Arduino Compatible. Arduinos are available that operate at the lower voltage.